

araş

StartUp 6

Grammar

Unit1 – Lesson2

Page8

LOOK AT THE SENTENCES AND FILL IN THE BLANKS.

Without Emphasis: He has a car.
With Emphasis: ___1___ he has is a luxurious car.

Without Emphasis: She passed the exam.
With Emphasis: What she did was pass the most challenging ___2___ in the class.

Without Emphasis: We need information.
With Emphasis: What we ___3___ is detailed information.

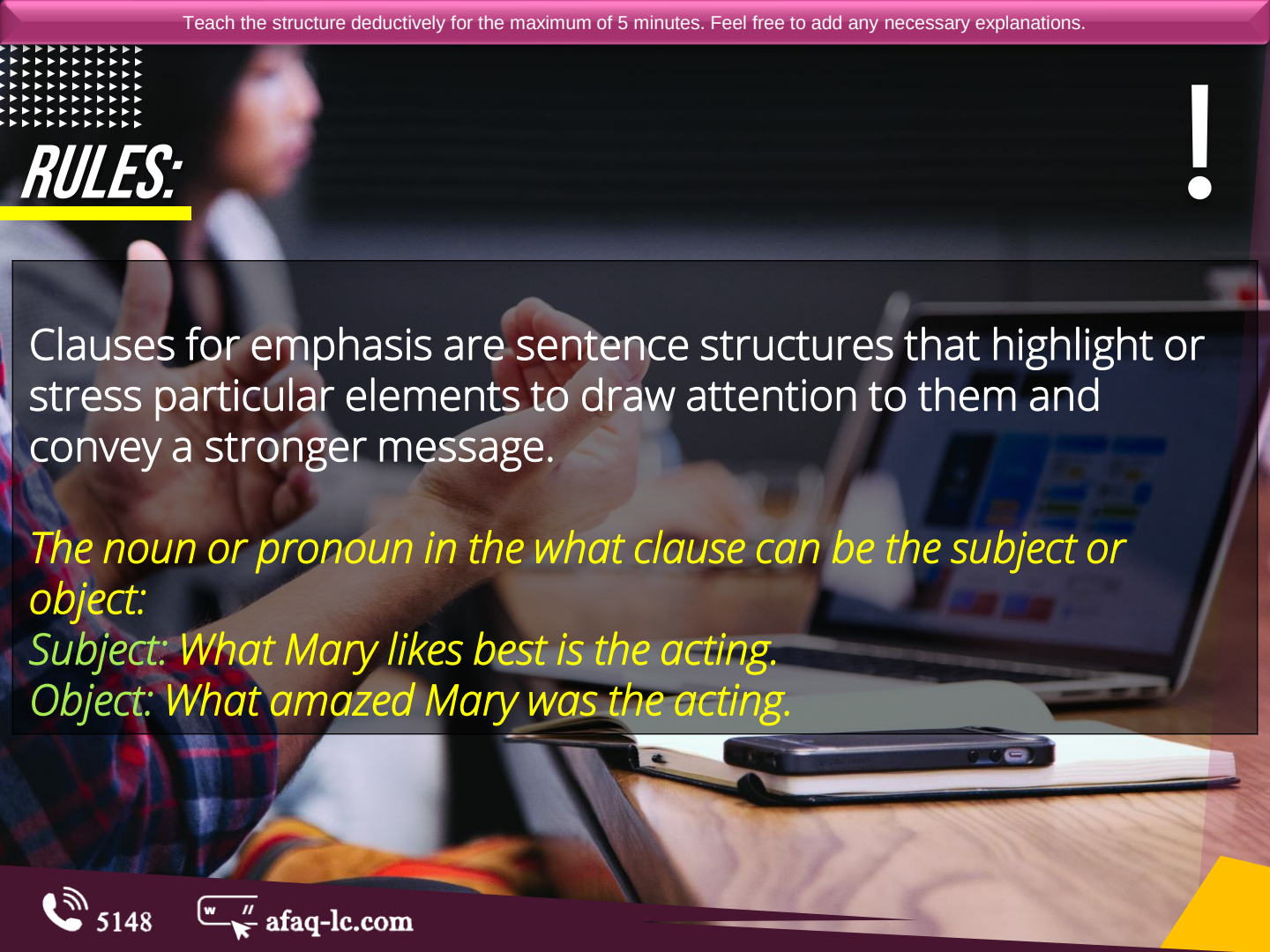
Complete the rules:

Start sentences with __4__ clauses to emphasize the topic or main point.

Present the sentences and ask for the Ss' opinions to answer the questions.

Teach the structure deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

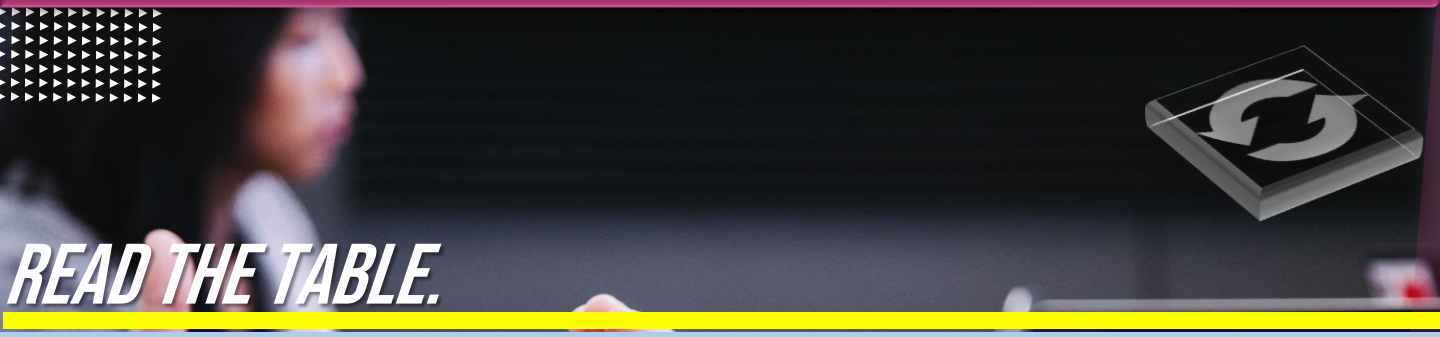
RULES:



Clauses for emphasis are sentence structures that highlight or stress particular elements to draw attention to them and convey a stronger message.

The noun or pronoun in the what clause can be the subject or object:
Subject: What Mary likes best is the acting.
Object: What amazed Mary was the acting.

Have your Ss read the sentences aloud. Recap any tips if necessary.



READ THE TABLE.

Start sentences with *what* clauses to emphasize the topic or main point.

***What* clause**	***Be***	**Topic or main point**
What I like best	is	the dialog.
What amazes me		
What she didn't love	was	
What impressed them		

Note: The noun or pronoun in the *what* clause can be the subject or object:
Subject: *What* ***Mary*** *likes best is the acting.* **Object:** *What amazed* ***Mary*** *was the acting.*

>> FOR PRACTICE, GO TO PAGE 126



A Rewrite the sentences using *what* clauses for emphasis.

1. I was amazed by the soundtrack.
   What amazed me was the soundtrack.
2. He loved the cinematography.
   _____
3. John and Jason were scared by the violent scene.
   _____
4. Sarah was surprised by the narrator's voice.
   _____
5. Jeff hated the silly dialog.
   _____
6. She was bored by the predictable story.
   _____
7. My friends and I dislike the soundtrack the most.
   _____






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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C MAKE IT PERSONAL Think about your favorite movie, TV show, or book. Describe it using *what* clauses for emphasis and the prompts.

1. (amaze) What amazed me was the acting. The main character was great!
2. (like) _____
3. (surprise) _____
4. (dislike) _____

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



C MAKE IT PERSONAL Think about your favorite movie, TV show, or book. Describe it using *what* clauses for emphasis and the prompts.

1. (amaze) What amazed me was the acting. The main character was great!
2. (like) _____
3. (surprise) _____
4. (dislike) _____

Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK

B Complete the sentences with a word from each box.

Ways to describe movies or TV shows
disliked amazed surprised loved ~~liked~~ bored upset

Elements of a movie or TV show
ending setting cinematography narrator soundtrack plot ~~dialog~~

1. The conversations between the characters were great! I can't believe how natural they sounded.
   What Jack _____liked_____ was the _____dialog_____ .
2. I couldn't get into the story. I kept checking my watch to see when it would be over.
   What _____ Rachel was the _____ .
3. I couldn't believe that the story took place in Philadelphia. That's where I grew up!What_____ Jenny was the _____ .
4. The music was the best part of the movie. I can't stop singing the songs.
   What Lena _____ was the _____ .
5. I cried when the hero died in the final scene. I really wanted him to survive.
   What _____ Brianna was the _____ .
6. The guy who described everything wasn't very good. His jokes weren't funny.
   What Ryan _____was the _____ .
7. The images of the rainforest were incredible. I've never seen anything so beautiful.
   What _____ Ron was the _____ .

B Complete the sentences with a word from each box.

Ways to describe movies or TV shows	Elements of a movie or TV show
disliked amazed surprised loved ~~liked~~ bored upset	ending setting cinematography narrator soundtrack plot ~~dialog~~

1. The conversations between the characters were great! I can't believe how natural they sounded.
   What Jack ___liked___ was the ___dialog___ .
2. I couldn't get into the story. I kept checking my watch to see when it would be over.
   What ___bored___ Rachel was the ___plot___ .
3. I couldn't believe that the story took place in Philadelphia. That's where I grew up!
   What ___surprised___ Jenny was the ___setting___ .
4. The music was the best part of the movie. I can't stop singing the songs.
   What Lena ___loved___ was the ___soundtrack___ .
5. I cried when the hero died in the final scene. I really wanted him to survive.
   What ___upset___ Brianna was the ___ending___ .
6. The guy who described everything wasn't very good. His jokes weren't funny.
   What Ryan ___disliked___ was the ___narrator___ .
7. The images of the rainforest were incredible. I've never seen anything so beautiful.
   What ___amazed___ Ron was the ___cinematography___ .

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